



**CENTER TO CLOSE
THE OPPORTUNITY GAP**
Identifying Best Practices to Ensure Student
Achievement in California's PK-12 Schools
CSU The California State University

CCOG Clearinghouse



Community Resource Mapping Project

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Community Resource Mapping Project Rubric

Community Resource Mapping Project Rubric				
Rubric Item		Proficient	Emerging	Incomplete
Student provides an overview of the community and identifying characteristics		Overview highlights identifying characteristics of the selected community	Some identifying characteristics are highlighted in the overview	Does not highlight any community characteristics in the overview
Student explains the reasons for conducting the community resource mapping and identifies project goals or outcomes		Provides thorough reasons for conducting the project and identifies project goals or outcomes	Provides limited reasons for conducting the project and goals or outcomes are unclear	Provides no reason for conducting the project and no outcomes or goals identified
Student identifies factors that have shaped and influenced the community		Clearly identifies factors shaping and influencing the community	Identifies some factors but their influence is not clearly communicated	Does not identify or address community factors
Student identifies and analyzes community organizations, agencies, and institutions		Clearly identifies and analyzes <i>one</i> community organization, agency, or institution	Identifies <i>one</i> community organization, agency, or institution provides a vague analysis	Does not identify <i>one</i> community organization, agency, or institution and/or provides no analysis
Student conducts an analysis of community resources and needs		Provides a clear analysis of community resources and needs	Provides a limited, vague analysis of community resources and needs	Does not provide an analysis of community resources and needs
Student completes a written or video reflection		Written reflection contains no spelling errors, grammar, or mechanics errors, and addresses all prompts Video reflection is coherent, audible, and addresses all prompts	Written reflection contains minor spelling errors, grammar, or mechanics errors, and addresses all prompts Video reflection is somewhat coherent, audible, and addresses all prompts	Written reflection contains numerous spelling errors, grammar, or mechanic errors and/or does not address all prompts Video reflection is not audible and/or does not address all prompts

Community Resource Mapping Project (Course Assignment)

Community Resource Mapping Defined:

Community Resource Mapping is a process of gathering important and relevant information about the resources of a specific community and recording them in the form of a map. Mapping community resources builds an understanding of the rich, complex interdependencies and interactions that exists between the people and places within a community and what issues might arise because of those interactions.

Goal: Community resource mapping recognizes that individuals, organizations, and community institutions have differing levels of capacity to affect systemic change within a given community, but that no one individual or institution can accomplish this work alone. Community resource mapping equips individuals and groups to gather important and relevant information about the community and provides a framework to develop an engagement plan.

By engaging administrative credential candidates in the process of community resource mapping, candidates will develop the skills necessary to leverage this system-building change process to identify community resources, build new partnerships and relationships, then align and leverage these resources, and partnerships to develop a plan to affect meaningful change in a community.

Learning Objectives:

- Students will be able to reflect on their positionality in relation to the community that they work
- Students will understand the structural profile of the community surrounding the school to include but not limited to people, physical structures, organizations, and institutions.
- Students will be able to identify and map the community resources in the community
- Students will be able to identify the diverse perspectives that group members bring to the community
- Students will understand the interdependency of the people and places within a given community.

Community Resource Mapping Project

Conduct a community resource mapping project on the local school and surrounding school community. The project will address each of the following:

- **Your Community Focus:**
 - Think about the community you would like to focus on and gathering information on the people, places, groups, events, challenges, and resources available to this community.
 - Explain why you want to engage in community resources mapping, what specific information do you plan to gather as part of this project, and what goals or outcomes you want to achieve through your project
- **Context and Background:**
 - Describe the community school and provide an overview of the community and identifying characteristics.

- Identify key data points of the school that demonstrate both strengths and areas for growth.
 - Identify the cultural, economic, social, and demographic characteristic of the school community
 - Identify what shapes and influences this community (e.g., culture and cultural traditions, public and private institutions, agencies, and organizations, social and political networks, marginalized individuals and groups, and community history)
- **Community Organizations:**
 - Identify at least 8-10 community organizations, institutions, and/or agencies to include in the Community Resource Map.
 - Provide a brief description of these organizations, institutions, and/or agencies and how their and how their resources can be utilized for addressing _____.
 - Conduct an analysis of one of these organizations, institutions, and/or agencies to include the following:
 - Describe the core purpose and work of that organization, institution, and/or agency with particular attention to how _____ is addressed.
 - Discuss the goals for this organization, institution and/or agency and how the goals are carried out. Support your discussion with evidence from your interviews, observations, and/or focus groups.
 - Describe in detail the relationship between the organization, institution, and/or agency and the communities and individuals/groups that are served and the communities and clients served.
- **Analysis of Resources and Needs:**
 - Conduct an analysis of how the community school can utilize community organizational assets to better meet the educational needs of families in the neighborhood.
- **Written or Video Reflection:**
 - What issues of social justice and inequity have been raised by your project?
 - How might schools use community resources to enhance student learning and support families?
 - To what extent can this work embed a school in its community to a greater degree?
 - What would be next steps for using the information generated from the Community Resource Mapping project?

Community Resource Mapping References Page

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