

2023 CCOG EDUCATORS SUMMIT @The Beach



CENTER TO CLOSE
THE OPPORTUNITY GAP

CSU The California State University

JOY IN TEACHING AND LEARNING



FRIDAY, JULY 28TH



9:00AM - 1:00 PM



ZOOM Link: <https://csulb.zoom.us/j/85804135545>



CALIFORNIA STATE UNIVERSITY
LONG BEACH
College of Education

CCOG EDUCATORS SUMMIT AGENDA

9:00-9:30AM

WELCOME

EDTALK: JASON LEE MORGAN

Joy Deserts: The Need for a Joy Revolution in Education

9:30-10:15AM

KEYNOTE: DR. GHOLDY MUHAMMAD

Cultivating Genius and Joy in Education through Culturally and Historically Responsive Pedagogies

10:30-11:15AM

SESSION 1: DR. MICHELLE LUSTIG

Students in Foster Care: What Districts Can Do To Leverage Resources and Make a Difference

11:30AM-12:15PM

SESSION 2: DR. ADDISON DUANE

Understanding Trauma in Schools

12:30PM-1:00 PM

EDTALK: JONATHAN WINN

From Misery to Magic: One Teacher's Journey to Joy

CLOSING



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KEYNOTE SPEAKER

GHOLDY MUHAMMAD



"Cultivating Genius and Joy in Education through Culturally and Historically Responsive Pedagogies"

Dr. Gholnecsar (Gholdy) Muhammad is a leader who strives to shape the national conversation for educating youth that have been underserved. Currently an associate professor of Language and Literacy at Georgia State University, she serves as the director of the Urban Literacy Collaborative and Clinic. Her career also includes having served as a school district curriculum director responsible for K-12 literacy instruction, assessments, and professional development, and as a reading, language arts, and social studies middle school teacher.

Having received her PhD in Literacy, Language and Culture at the University of Illinois at Chicago, her research interests are situated in the historical foundations of literacy development and the writing practices among Black communities.

Additionally, she works with teachers and young people across the United States and South Africa in best practices in culturally responsive instruction. She served as a school board president and continues to work collaboratively with local schools across communities in the Atlanta area.



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EDTALK SPEAKER

JASON LEE MORGAN



"Joy Deserts: The Need for a Joy Revolution in Education"

South Central Los Angeles native, Jason Lee Morgan was a “bussed kid” who lived firsthand the inequities of our school system; traveling an hour outside of his community on a bus each day to receive an education that was both quality and filled with wonder. His unique experience with public schools, education policy advocacy, and systemic injustice trauma has empowered him to champion engaging and equitable learning experiences for all families regardless of zip code or income. A 17-year teacher in the Compton Unified School District, Jason believes no child need endure what he calls “Joy Deserts” within education.

Twitter: [@twiGsEdu](https://twitter.com/twiGsEdu) Instagram: [@jleemorg](https://www.instagram.com/jleemorg) [LinkedIn](#)



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EDTALK SPEAKER

JONATHAN WINN



"From Misery to Magic: One Teacher's Journey to Joy"

Jonathan Winn has been teaching High School Mathematics in San Diego for the last 20 years. He has taught every course from Pre-Algebra up through Advanced Placement Calculus. In 2011 he was named Teacher of the Year for the entire San Diego Unified School District. That same year, Jonathan received the Outstanding Teachers of America Award by the Carlston Family Foundation (now know as Above and Beyond Teaching). He mentors dozens of teachers every year, teaches a Math Methods course at Cal Poly Humboldt, and runs a teacher leadership academy. For more information please visit abovebeyond.org.



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BREAKOUT SESSION ABSTRACTS



SESSION 1: 10:30AM - 11:15AM

SESSION 2: 11:30AM - 12:15PM

Dr. Michelle Lustig

Students in Foster Care: What Districts Can Do To Leverage Resources and Make a Difference

This webinar will address the challenges K-12 students in foster care face as well as best practices for districts to support the well-being and academic success of this high need population. Reflections on how school policy can positively impact youth in foster care will also be discussed.

Dr. Addison Duane

Understanding Trauma in Schools

This session will fortify educators' abilities to understand trauma in schools, and apply knowledge to practice. Session participants will engage in an interactive case study of an elementary aged student's experience of trauma and apply a conceptual framework to identify the impact of systemic oppression and potential responses and supports. This session will engage participants in both learning about and then practicing trauma-informed practices that promote racial equity.



CCOG Mission

The CSU Center to Close the Opportunity Gap is a state supported multi-campus initiative with regional networks that will collaboratively learn, work, and leverage opportunities across sectors, to support systemic change and advance PK-12 students' academic success.

Established at California State University Long Beach, and in partnership with San Diego State University, California State University Fullerton and San Jose State University, the Center will focus on identifying and refining proven strategies to eliminate equity gaps at all levels of education and will share resources, tools and evidence-based best practices with colleges of education across the CSU and education partners across California.

What We Do

Our goals are to

1. Strengthen professional preparation of educators-teachers, education specialists, and administrators;
2. Conduct original research in PK-12 school to identify valid, reliable, and sustainable teaching practices that impact the opportunities and achievement of PK-12 students;
3. Develop and disseminate tools and resources to implement these practices in PK-12 and educator preparation programs.

