

Feedback for Continuous Improvement in the Classroom

New Perspectives, Practices, and Possibilities

Brent Duckor, Carrie Holmberg

Feedback connects, deepens communication, and helps everyone focus on advancing student learning. What if you could use the dimensions and facets of formative feedback in ways that emphasize authenticity, equity, and care for ALL students?

Educators Brent Duckor and Carrie Holmberg show you how to plan, enact, and reflect on feedback practices within lessons and across units using an accessible, comprehensive, and innovative framework that illuminates the path towards equity and excellence for all. With evidence-based research and real classroom examples, *Feedback for Continuous Improvement in the Classroom* answers:

- What is formative feedback? How does it influence student outcomes and teacher pedagogy?
- Why are well-defined learning goals, aligned with rich tasks and progress guides, essential to making feedback truly formative?
- What are essential facets of teacher, peer, and self-driven feedback?
- How does feedback work best in whole-class, small group, or individual configurations?
- What can make written, spoken, and nonverbal feedback modalities more effective—for all?
- How can focusing on feedback improve learning across all subject matter disciplines?

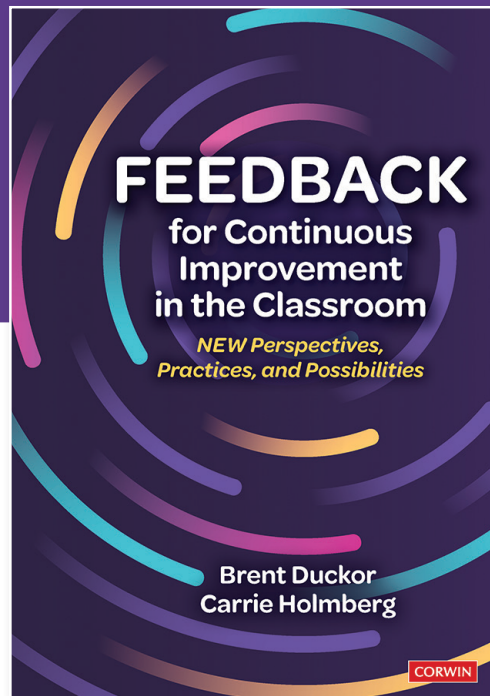
Prompts for self-reflection, videos, vignettes, and scaffolds throughout help readers see how effective feedback can be embedded into classrooms and school communities committed to discovery, growth, and deeper learning.

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FIVE STAR REVIEWS



Duckor and Holmberg's latest book is a treasure trove of ideas, insights, and schemas that benefit individuals as well as teams and groups of teachers. It covers the gamut of feedback exchanges from individuals to small groups to the whole class and back to oneself. This is a true accomplishment.

—Michael Fullan

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FEATURED CONTENT:

- **Starter Resources:** “What readers can download and print” with Progress Guides, Formative Feedback Framework, and Formative Feedback Process Model
- **Videos:** Practice-based applications with students and teachers from New York, Kentucky, and California working on feedback practices
- **Modules:** 9 Free Tutorials in the FA Moves Framework that link to feedback practices
- **Glossary:** Over 100 professional, research-based *definitions* covering essential terms in assessment, learning theory, and feedback
- **References:** Over 250 up-to-date and impactful sources from comprehensive literature reviews spanning the last 50 years

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Use This Book" Guide

