



**CENTER TO CLOSE
THE OPPORTUNITY GAP**
Identifying Best Practices to Ensure Student
Achievement in California's K-12 Schools
CSU The California State University

Equity Apps Workbook

Target Audience

- Higher Education Faculty
- School and District Administrators

Grade Levels

- Early Childhood
- Elementary
- Middle School
- High School
- Alternative & Continuing Education

Topic Areas

- Art/Music/Theater
- Assessment
- Behavior Supports/Social Emotional Learning
- Ethnic Studies
- Foster/Homeless Youth
- History/Social Science
- In-service Educator Preparation
- Math
- Multi-lingual Learners
- Policy
- Pre-service Educator Preparation
- Reading/Language Arts
- Science
- Special Education
- Student Supports

Description

The purpose of these activities is to include the introduction to this equity framework, practice, and reflection of equitable leadership of our current administrators within, during, and at the end of their administrative credential program. These activities were built to be used as supplemental to the 3 cycles of the California Administrator Performance Assessment CalAPA from the California Commission on Teacher Credentialing (CTC). The CalAPA assesses the candidate's understanding and mastery of the California Administrator Performance Expectations (CAPE). The Equity Apps assessment is centered on the CAPEs to enhance the development of equitable leaders through participation in relevant activities. Research suggests that an understanding, perspective, and openness to grow as an equitable leader is critical in effective leadership. This supplemental assessment has been developed through workgroups established by San Diego State University in partnership with the Stuart Foundation. These activities can be used to guide a semester of a program, an entire course, or independently by events as applicable. Accessible version of file available upon request.

Opportunity

All activities can be repeated or stand-alone to fit your needs. Becoming equitable is a progression and ever-changing according to the candidates' sphere of influence and personal journey, therefore, the activities may be repeated in several courses, but produce different results and experiences. Therefore, it is unnecessary to coordinate when or if the activity will be used simultaneously or repeatedly. As candidates develop as leaders, they will become confident with the activities and be able to participate in the activity at deeper levels as they grow. For this reason, review the activities, get to know the framework and research used, and decide which activities would fit best in your circumstances. Thank you for participating in the effort to develop equitable leaders for our schools!

Recommended Citation

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