



## CENTER TO CLOSE THE OPPORTUNITY GAP

Identifying Best Practices to Ensure Student  
Achievement in California's K-12 Schools

**CSU** The California State University

# Defining, Exploring, and Measuring High-Quality Instructional Practices in College & Career Readiness

## Target Audience

- Higher Education Faculty

## Grade Levels

- Early Childhood
- Elementary
- Middle School
- High School
- Alternative & Continuing Education

## Topic Areas

- Assessment
- Behavior Supports/Social Emotional Learning
- In-service Educator Preparation
- Policy
- Pre-service Educator Preparation

## Description

Annotated bibliography to support college and career readiness with the following research questions:

- What are the current practices in the field of college and career readiness that are related to issues of equity, opportunity and achievement?
- How well do CCR programs addresses equity and access for all students?
- Which CCR programs have the greatest impact on student outcomes?

## Opportunity

Annotated bibliography outlines key findings and research methods from a variety of studies in college and career readiness with a focus on programs, instructional practice, and student outcomes. It also provides relevant frameworks that can be leveraged in research and practice.

## Recommended Citation

Martinez, C. (2024). Defining, exploring, and measuring high-quality instructional practices in college and career readiness. CSU Center to Close the Opportunity Gap (CCOG) Clearinghouse.

<https://ccog.calstate.edu/clearinghouse/defining-exploring-and-measuring-high-quality-instructional-practices>

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