



CENTER TO CLOSE THE OPPORTUNITY GAP

Identifying Best Practices to Ensure Student
Achievement in California's K-12 Schools

CSU The California State University

Defining, Exploring, and Measuring High-Quality Instructional Practices in College & Career Readiness

Target Audience

- Higher Education Faculty

Grade Levels

- Early Childhood
- Elementary
- Middle School
- High School
- Alternative & Continuing Education

Topic Areas

- Assessment
- Behavior Supports/Social Emotional Learning
- In-service Educator Preparation
- Policy
- Pre-service Educator Preparation

Description

Annotated bibliography to support college and career readiness with the following research questions:

- What are the current practices in the field of college and career readiness that are related to issues of equity, opportunity and achievement?
- How well do CCR programs addresses equity and access for all students?
- Which CCR programs have the greatest impact on student outcomes?

Opportunity

Annotated bibliography outlines key findings and research methods from a variety of studies in college and career readiness with a focus on programs, instructional practice, and student outcomes. It also provides relevant frameworks that can be leveraged in research and practice.

Recommended Citation

Martinez, C. (2024). Defining, exploring, and measuring high-quality instructional practices in college and career readiness. CSU Center to Close the Opportunity Gap (CCOG) Clearinghouse.

<https://ccog.calstate.edu/clearinghouse/defining-exploring-and-measuring-high-quality-instructional-practices>

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